



AP World History Summer Reading Assignments
Please read all instructions carefully

Directions:

You are receiving this assignment because you are scheduled to be in this year's Advanced Placement World History course. APWH is a college-level course and it will introduce you to a more rigorous selection and schedule of readings and assignments than a high school course.

The accompanying assignment has been provided for you for two reasons. First, it will give you a glimpse at the kinds of readings that will be assigned to you this year in AP World as supplements to the course's textbook readings. Second, the readings will give you some in-depth background about prehistoric and ancient times that will help you to understand the first few weeks of the course a bit better.

Below you will find the assignments you will complete before you return to school in the fall. *These assignments will be collected on the first official day on September 9, 2019.* The first set of questions is based on *People's History*.

You may either write out your answers or type them. If you choose to write them out be sure that your handwriting is legible and that you use either blue or black ink. The value of each portion of the assignment is written in parentheses after the directions. Apply effort accordingly.

Please be sure to answer in complete sentences and explain yourself to the best of your ability. Use your own words – the point of this assignment is to prepare you to participate fully in the discussions and activities we will have for the first two weeks of class. Therefore, this information is intended to help you to understand this course, not to impress me by simply writing something down. Please do not even think about obtaining the information you will need to answer these questions online. Firstly, the way I've designed this assignment, that won't work. Secondly, you all know I do not tolerate plagiarism. Do the thinking and the work with your own brain.



Part 1: *A People's History of the World*

Directions: You will need to read *APHOTW* up through all of Parts One and Two in order to answer the questions that follow. If you come across any unfamiliar terms, use your dictionary or an internet resource (www.dictionary.com, etc.) to look for a definition.

Part One

1P: Prologue: According to Harman, in what ways were human beings better off during pre-historic times?

1-1: Chapter 1: A revolution is a big change. In what ways did societies change after the introduction of agriculture?

1-2: Chapter 2: According to Harman, why did human beings invent new technology, writing systems, and calendars?

1-3: Chapter 3: According to Harman, why did the first divisions of social classes occur?

1-4: Chapter 4: Why and how did the status and rights of women change after agriculture evolved and civilizations developed?

1-5: Chapter 5: Why is the time period described in this chapter labeled as a 'dark age' by Harman? Part Two

2-1: Chapter 1: What was the significance of the initial use of iron (what's the big deal)?

2-2: Chapter 2: How did economics and politics affect the spread of belief systems in India?

2-3: Chapter 3: Compare and contrast the lives of peasants and merchants in early Chinese empires.

2-4: Chapter 4: What did you learn about Greek city-states that you didn't know before?

2-5: Chapter 5: According to Harman, what major factors caused Rome's fall, and why?

Part 3: a comparison of your two readings

Directions: Please write an essay in which you compare and contrast your two readings based on their treatment of the following two topics:

- Surplus (The effects of having a surplus on the evolution of civilization)
 - Social classes (How the customs associated with the beverages described demonstrate differences between social classes)
- (50 points)

What to do if you need assistance: bsanfilippo@nazarethrhs.org



Part Two

Text book chapters # 1-3

At the end of each chapter of the textbook, you will find Multiple choice questions, Key Terms (Vocabulary)

1. Please answer all multiple choice questions for chapters 1-3 on L.L. Paper (you do not need to write the questions.
2. Please outline each chapter in your notebook handwritten. (I will be checking and grading this)
3. Please define the Key terms for chapter #1-3 ON INDEX CARDS. (please write one word on each card) EX: key term on the front of the index card & the definition on the back)
4. You will be given a vocabulary test &/or a test on chapter 1-3 by the end of the first week of classes.