



AP US HISTORY SUMMER ASSIGNMENT

Due: Monday, September 9, 2019

Hello and welcome to the exciting world that is Advanced Placement United States History. This summer's assignment comes as a result of the time constraints placed on us all in covering the immense content in this course (the AP US History exam is usually given the first week of May). To allow for a more in depth study of the various periods of American History, it is necessary to cover some of the early history during the summer individually.

The summer assignment will consist of two parts. The assigned reading will come from our textbook, **American History: A Survey** by Alan Brinkley. You need to identify the meaning and/or significance of each of the key terms relating to each of the first three chapters AND complete the Reading Questions for each chapter. The second part of the summer assignment will be your first take-home essay which will ask you to synthesize and apply the information you have learned from reading the first three chapters of the text. The terms, questions and essay will be collected on the first day of class and the first chapter quiz is scheduled for the following week. Both parts to the summer assignment may either be hand-written or typed.

Everything done for this course, including this summer assignment, should be your own original thoughts and work. Copying information directly from the Internet, the textbook and/or any other outside source is strictly prohibited. This assignment is also to be completed individually. Working with or copying from another student is also strictly prohibited. Proper citations are ALWAYS necessary if quoting or using information from an outside source. We will review the content and expectations of this course more thoroughly when you are given the syllabus on the first day of classes. If you have any questions about the assignment, please contact the office.



PART I - Guided Reading

Chapter 1: The Meeting of Cultures

Define the Following Terms: (using your textbook, not the internet)

Agricultural Revolution
Presidio
Matrilineal
conquistadores
Encomienda
Columbian Exchange
Mestizo
the Enclosure Movement
Charter Companies
mercantilism
Puritans
predestination
Pale of settlement

Identify the following people/items/events: (using your textbook, not the internet)

Leif Eriksson
St. Augustine
Pueblo Revolt of 1680
Prince Henry the Navigator
Christopher Columbus
John Cabot
Ferdinand and Isabella
Amerigo Vespucci
Hernando Cortes
Francisco Pizarro
Francisco Coronado
New Amsterdam
Aztec
Inca
Maya
Inuit (text refers to them as Eskimo)
Woodland Indians
Great Plains Indians
Algonquin

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Iroquois
Muskogee

Short Answer: (use your textbook, not the internet)

1. What incentives did Europeans have to begin exploring?
2. What did Christopher Columbus believe he had discovered?
3. Describe the Spanish conquistadores' treatment of the Natives.
4. What are the 3 phases of the Spanish empire in the New World?
5. What role did the Catholic Church play in the conquest of the Americas?
6. Geographically describe the area that Spain's empire in the Americas included.
7. What happened to the natives as a result of the biological exchange with the Europeans?
8. In what ways did the Europeans benefit from the exchange with the Natives?
9. In what ways did the Natives benefit from the exchange with the Europeans?
10. Describe the beginnings of the African slave trade. When did it begin?
11. What happened to the colony of Roanoke?

Chapter 2: Transplantation and Borderlands

Define the following terms:

Proprietary colony
pilgrims

Identify the following people/items/events:

John Smith
The Starving Time
The Headright System
Virginia House of Burgesses
Lord Baltimore
Bacon's Rebellion
The Mayflower Compact
Plymouth
Massachusetts Bay Company
The Congregational Church
"a city upon a hill"
John Winthrop
Roger Williams
Anne Hutchinson
The Pequot War
King Phillip's War



William Penn
The Society of Friends
Quakers
John Oglethorpe
The Navigation Acts
The Glorious Revolution

Short Answer:

1. Describe the difficulties had by the settlers at Jamestown.
2. What crop led to a significant change in Jamestown's circumstances? How did it help?
3. Discuss the relationship between the English and the Powhatan Indians.
4. How did Indian agricultural techniques help the Jamestown colonists?
5. What is the difference in a propriety colony and a royal colony?
6. What is the significance of Bacon's rebellion?
7. What religion dominated the settlement of the New England colonies?
8. Describe the relationship between the pilgrims and the Native Americans. Why was it different from Virginia?
9. What was the key conflict that led to the expansion of New England?
10. What conflicts led to the change of Puritan attitudes towards Natives?
11. Describe some differences in the northern and southern regions of the Carolinas.
12. How did New York come to be controlled by the English?
13. What aspects led to Pennsylvania's success?
14. How did European colonies in the Caribbean differ from colonies in North America?
15. What advantages did the Navigation Acts have for the British? The colonists?

Chapter 3: Society and Culture in Provincial America

Define the following terms:

Indentured servants
slave codes
Indigo
triangular trade
Social mobility
plantations
Inoculation

Identify the following people/items/events:

The Middle Passage
Huguenots



Pennsylvania Dutch
Stono Rebellion
Salem Witch Trials
The Enlightenment
The Great Awakening
Old Lights
New Lights
Smallpox inoculation

Short Answer:

1. What part of the English colonies produced the healthiest colonists? What were some contributing factors?
2. Compare the differences that women experienced in New England, the Chesapeake, and the South.
3. Describe the growth of slavery prior to 1776.
4. Describe the geographical distribution of the English, Scotch-Irish, Germans, Dutch and Africans in the English Colonies.
5. The Southern economy was based on what crops?
6. How did the agriculture in the North differ from the agriculture in the South?
7. Were most colonists self-sufficient? Why or why not?
8. Describe Puritan style democracy.

PART II – ESSAY

Choose ONE of the following essay prompts to respond to. Please be aware that this is a FULL ESSAY and should contain an introduction, several body paragraphs and a conclusion.

1. Early encounters between American Indians and European colonists led to a variety of relationships among the different cultures. Analyze how the actions taken by BOTH American Indians and European colonists shaped those relationships in TWO of the following regions.

Confine your answer to the 1600s.

New England
Chesapeake
Spanish Southwest
New York and New France



2. Analyze the difference between the Spanish settlements in the Southwest and the English colonies in New England in the seventeenth century in terms of TWO of the following:

- Politics
- Religion
- Economic development

3. Compare the ways in which religion shaped the development of colonial society (to 1740) in TWO of the following regions:

- New England
- Chesapeake
- Middle Atlantic

Good luck and have a great summer!